iPads in Schools Checklist

_____ Credible Sources (4 pts. quiz)

_____ Research Notes shown to teacher– (5 pts. Participation)

_____ Survey (10 pts.)

_____ Debate (21 pts.)

_____ Concept Map (12 pts.)

_____ Persuasive Essay (32 pts.)

_____ Presentation (24 pts.)

_____ Reflection Blog (3 pts.)

TOTAL _____

111

Credible Sources Quiz:

Students will watch the Evaluating Internet Resources Video posted on this website.

(We will go through the site together as a class and talk about specific topics and objectives)

When finished, they will take the 4 question assessment on the top of the page.

http://libguides.uky.edu/content.php?pid=207414&sid=1729569

ChasteenJPBL

Survey

Your team will create a survey to give to your peers and others about their opinion on iPads in schools. Create 5 questions that will help you develop your persuasive essay, concept map, debate, and speech on your own opinion. You can use your results of the survey to help support your thoughts as evidence. Each question needs to have 3-4 answer choices that you will create that are generalized for a broad audience.

Log onto: www.surveymonkey.com

Scoring

	3	2	1
Link			Working Link to Survey
Survey Questions	Had 5 questions.	-	-
Survey Answers	Answer choices were broad for a large audience to choose from and relevant to the question.	Answer choices were broad for a large audience but not relevant to the question.	Few answer choices that did not apply to a large audience or the question being asked.
Results	Results are useful to help develop their persuasive speech/essay and form evidence for debate. Results were documented.	Results are useful to help develop their persuasive speech/essay and form evidence for debate. No results were documented.	No results documented. Some were useful to help develop persuasion and serve as evidence.

Score: _____
                    10

Comments:

Debate – iPads Needed in Schools

Assessment: Each side will answer given questions and counteract one another on specific issues that are brought up. Each can score up to 3 points for each question based on:
1 pt – answered the question being asked.
1 pt – provided evidence or facts from credible sources
1 pt – was respectful and communicated appropriately (no shouting, inappropriate language or gestures, etc.)

Team with the most points at the end WINS!

Team 1: Pros (for iPads)	Team 2: Cons (not for iPads)
Do iPads offer tools that would be helpful in school?	
0 1 2 3	*0 1 2 3*
If given an iPad, will students use them effectively in class?	
0 1 2 3	*0 1 2 3*
Are iPads better then laptops or MACs that are already in place at school?	
0 1 2 3	*0 1 2 3*
Will iPads help students learn the material better? Support your answer with reasons.	
0 1 2 3	*0 1 2 3*
Do iPads distract or teach? Support your answer with evidence.	

0 1 2 3	*0 1 2 3*
Are iPads worth their cost? Explain why or why not.	
0 1 2 3	*0 1 2 3*
Ending Statements: Are iPads needed in schools? Support answer with evidence, reasons, facts…	
0 1 2 3	*0 1 2 3*

SCORING

Team 1: _____
   21
   Comments:

Team 2: _____
   21
   Comments:

ChasteenJPBL

<u>Concept Mapping</u>

<u>PC/MAC Users:</u>
Log onto http://bubbl.us
or Inspiration

<u>iPad Users:</u>
Use the App called **SimpleMind +**

<u>Directions</u>:

You must develop this Concept Map prior to writing your persuasive essay. This concept map can serve as a visual aid during your presentation.

<u>Requirements:</u>

Title your first bubble: iPads in Schools

Off of that bubble, you need to create 5 other bubbles. Title each:

- Need
- Cost
- Learning Tool
- Uses
- Productivity

For each one, you can create many bubbles that serve as supporting details. You do not need to write sentences in each bubble, just a few words that will help you and others understand main points you are trying to address. You can create as many bubbles as you would like as long as they support your opinion and stick to each category.

<u>**Scoring:**</u>
1 pt: Main Bubble
5 pts: 5 Bubbles Given
5 pts: Supporting Detail Bubbles (relevant to topics and descriptive)
1 pt: Organization (clear and easy to read/understand)
12 points max

Persuasive Essay Rubric

Criteria	4	3	2	1
The claim	I make a claim and explain why it is controversial.	I make a claim but don't explain why it is controversial.	My claim is buried, confused, and/or unclear.	I don't say what my argument or claim is.
Reasons in support of the claim	I give clear and accurate reasons in support of my claim.	I give reasons in support of my claim, but I overlook important reasons.	I give 1 or 2 weak reasons that don't support my claim and/or irrelevant or confusing reasons.	I don't give reasons in support of my claim.
Reasons against the claim	I discuss the reasons against my claim and explain why it is valid anyway.	I discuss the reasons against my claim but neglect some or don't explain why the claim still stands.	I say that there are reasons against the claim, but I don't discuss them.	I don't acknowledge or discuss the reasons against my claim.
Organization	My writing has a compelling opening, an informative middle, and a satisfying conclusion.	My writing has a beginning, a middle, and an end.	My organization is rough but workable. I may sometimes get off topic.	My writing is aimless and disorganized.
Voice and tone	It sounds like I care about my argument. I tell how I think and feel about it.	My tone is OK, but my paper could have been written by anyone. I need to tell how I think and feel.	My writing is bland or pretentious. There is either no hint of a real person in it, or it sounds like I'm faking it.	My writing is too formal or informal. It sounds like I don't like the topic of the essay.
Word choice	The words that I use are striking but natural, varied, and vivid.	I make some fine and some routine word choices.	The words that I use are often dull or uninspired or sound like I'm trying too hard to impress.	I use the same words over and over. Some words may be confusing.
Sentence fluency	My sentences are clear, complete, and of varying lengths.	I have well-constructed sentences. My essay marches along but doesn't dance.	My sentences are often awkward, run-ons, or fragments.	Many run-on sentences and sentence fragments make my essay hard to read.
Conventions	I use correct grammar, punctuation, and spelling.	I have a few errors to fix, but I generally use correct conventions.	I have enough errors in my essay to distract a reader.	Numerous errors make my paper hard to read.

Blog Post – Reflection on PBL

Would be posted on my kidblog.org after PBL is completed.

Blog:

You took the time to research and provide evidences and thoughts to support an opinion that you had about something (iPads in the classroom). What did you learn from this experience? Was it challenging to you? What are some things you would have done differently? After listening to other points of views, are you open to different ideas and opinions? Why or why not?

0 pts – did not complete

1 pt – answered 1 question in only 1-2 sentences.

2 pts. – answered most of the questions.

3 pts. – answered all the questions in detail.